



St Louis Catholic Academy Newsletter April 2023



Dear Parents and Carers

You have been so generous in supporting our Cafod fundraising during Lent and we have raised an incredible £656.08. Our Fairtrade Committee, facilitated by Mrs Cox hosted a hugely successful cake competition with Miss Baxter crowned as our star baker. The Fairtrade group sampled so many cakes, cookies and brownies before hosting an end of day sale. Later in the week, you sent in wonderful donations to the Fairtrade bring and buy shop.

On 20th March 2023, we welcomed Bishop Peter Collins to celebrate Mass with us and to bless our kitchen. Bishop Emeritus Alan Hopes was unwell and could not join us but we will invite him to visit. The expanding school choir sang wonderfully. We are so fortunate to have Daniel Justin leading them. Our children were great hosts and had lots to tell Bishop Peter about our school. The added bonus of the visit was that we had a Spring clean and our classrooms are very tidy.

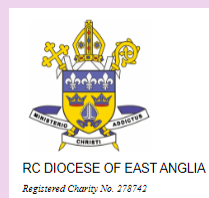
Beech, Sycamore and Elm Classes gave us a wonderful performance in church on Tuesday 28th March to reflect upon Lent and prepare for Easter. Our teachers worked so hard to prepare the children at the end of a busy term.

Summer term includes National Assessments for Year 1 Phonics Screening, End of KS1 tests and Year 6 SATS. We continue to focus on preparing the children and are grateful for all the support that you give at home.

Thank you Mrs Hodson for organising another successful British Science Week. Our parent scientists who kindly gave their time were Marta Richardson, George Milos and Vanessa Burns.

After Easter, our school library will be open to families to choose books after school. We can only fit a limited number of families in the space at any one time, so we've published a timetable to help.

God Bless Sue Blakeley
Headteacher



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Our school supports the work of



Cafod <https://cafod.org.uk/>
Coming soon during Lent: Walk Against Hunger



Catholic life

St Louis children were thrilled to show Bishop Peter Collins around our school on 20th March 2023. The Parish welcomed us all to celebrate Mass with our new Bishop before returning to school to bless the Mustard Seed Kitchen, our recently completed teaching hub.

Our team of altar servers excelled in serving at the Mass.

Daniel Justin, our choir leader from the Norwich Catholic Cathedral of St John the Baptist where he is Master of Music led our school choir who performed parts of a new Mass that he has composed.

Mass was celebrated by the Bishop and supported by Fr Simon Blakesley, the school link governor from the Our Lady of Walsingham MAT Trust Board and Deacon James Hurst.

In 2021, Mr Bill Gredley, a local businessman kindly gifted the school £12,000 towards developing a teaching kitchen, intervention space and nurture facility. That was match funded by the Alive in Faith grant overseen by Bishop Emeritus Alan Hopes. The school PTA secured £1,000 from Tesco towards cooking equipment too and Governors agreed to make up the final cost to push the build 'over the line' through use of some contingency funding.

As a healthy school, we are always looking to provide advice to families to make healthy choices and we hope that this will be a great place to educate in a supportive way.

Our school chaplains enjoyed a buffet lunch with Bishop Peter and they found out about his move from Wales to East Anglia. After lunch, we took our special guest for a tour of the school where each class met and chatted with him.

We look forward to welcoming Bishop Peter to St Louis in future years.



We are here to help

Acorns Nurse-	Miss Le Serve	acorns@stlouisacademy.co.uk
Cherry	Mrs Smith	cherry@stlouisacademy.co.uk
Holly	Mrs Baldwin	holly@stlouisacademy.co.uk
Rowan	Mrs Cox	rowan@stlouisacademy.co.uk
Lime	Mrs Mus-	oak@stlouisacademy.co.uk
Oak	Mrs Hodson	lime@stlouisacademy.co.uk
Sycamore	Mrs Wyatt	sycamore@stlouisacademy.co.uk
Beech	Mrs Vickerage	beech@stlouisacademy.co.uk
Elm	Ms Jaffe	elm@stlouisacademy.co.uk
Hazel	Miss Spratt	hazel@stlouisacademy.co.uk
Larch	Mr Mannell	larch@stlouisacademy.co.uk
Maple	Mrs White	maple@stlouisacademy.co.uk
Headteacher	Mrs Blakeley	sueblakeley@stlouisacademy.co.uk
Admin	Mrs Jones, Mrs Barlow & Mrs Phillips	admin@stlouisacademy.co.uk

Welcome Little Friends of St Louis

Stay and Play

Our stay and play session for pre-nursery families are growing. If you would like to be invited, contact

acorns@stlouisacademy.co.uk

The Nursery Team and Mrs Das invite you and your friends to this group to welcome families of younger children into school for a chat and play with coffee and biscuits and the opportunity for children to mix and make new friends. It is a great way for them to meet children joining school in September in Nursery or Reception. Dates to join us are...

**Tuesday 9th May Tuesday 13th June
Tuesday 11th July**

Please do not park in Rayes Lane

The traffic enforcement team are planning further enforcement in coming weeks. Please park at Waitrose and walk across to school because cars are not permitted to stop and park in Rayes Lane and this is enforced by Suffolk County Council.



Free School Meals

Your child will get free school meals if you receive any of the following:

Income Support; Income-based Job Seeker's Allowance; Income-related Employment and Support Allowance; Guarantee element of State Pension Credit

Child Tax Credit but no element of Working Tax Credit and have an annual income (as assessed by HM Revenues & Customs) that does not exceed £16,190

If you are supported under Part VI of the Immigration and Asylum Act 1999

Working Tax Credit during the four-week period immediately after your employment finishes or after you start to work fewer hours per week

Universal Credit (provided you have an annual net earned income of no more than £7,400 (£616.67 per month), as assessed by earnings from up to three of your most recent assessment periods).

To check if your child is eligible, apply online for an immediate response or call 0345 606 6067 for advice.

You can also find one off support from Suffolk Local Welfare Assistance Scheme :

<https://www.suffolk.gov.uk/community-and-safety/communities/healthier/suffolk-local-welfare-assistance-scheme>

British Science Week

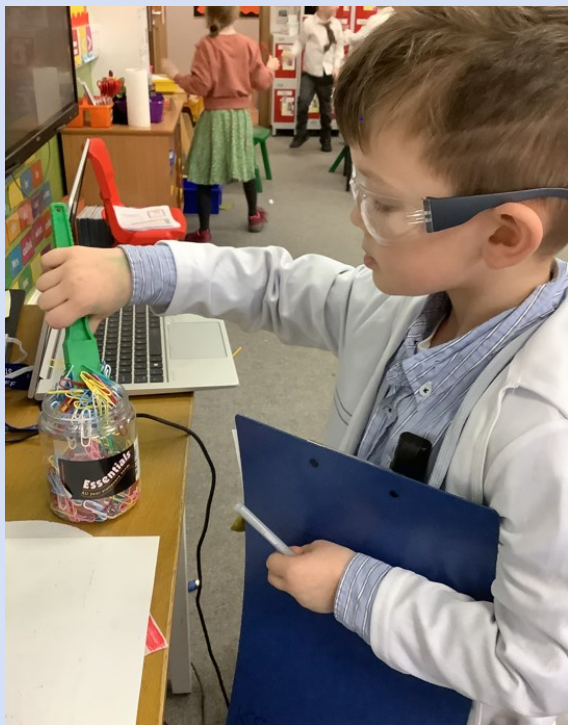
British Science Week came to St Louis this March with guest speakers including a Biotechnician, a Networks Engineer and an Environmental Geographer. The children had lots of carefully considered questions to challenge our guests and we've all learnt a lot.

Across the school, the children have all been celebrating science. Holly and Cherry have been observing new life and growth by planting seeds and making observations as their plants grow. They've also been caring for some eggs which have now hatched, much to the children's amazement and delight! Key Stage One and Two have been exploring a range of scientific concepts through activities such as planting bulbs and



vegetable seeds, making chromatography rainbows, finding

magnetic objects in the classroom, drawing and labelling scientific diagrams of plants, eyes and teeth, measuring our heart rates before and after exercise and a very messy parachute egg drop challenge.



To end the week we had a very special visit from Dr. DNA, who led a thrilling assembly teaching us all about the work of Daniel Bernoulli and air flow, Isaac Newton and gravity and Robert Van de Graaf and electricity. Dr. DNA had a range of exciting props to amaze and entertain us as she demonstrated the work of these revered scientists.

The children dressed as scientists, astronauts, explorers, engineers, doctors and nurses to

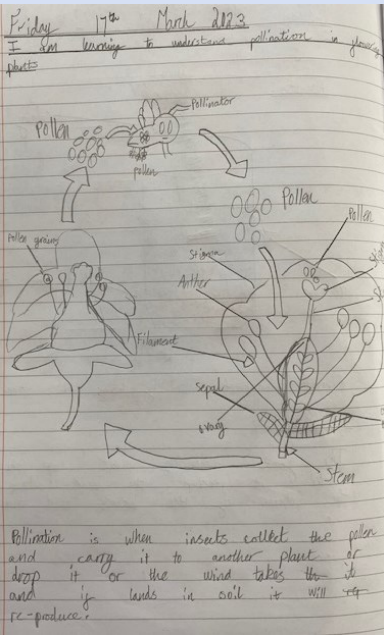
name a few. We'd like to thank the parents for helping with their costumes and making this once again such an exciting part of the Spring term. Extra special thanks to our guests and speakers across the week for helping to engage and enthuse the children across the school, I'm confident we have many brilliant future scientists amongst the children of

St Louis. Mrs Hodson, Leader of Science

STEM Leader



British Science Week in School



10-19 March
**British
Science
Week
2023**



PTA News

Ready Steady— Let's Read

The PTA have purchased class library books for Reception Classes and Year 4. These new books provide a much needed boost to classrooms. School needs to have a good range of recommended reads in classes as part of its commitment to helping children to access a comprehensive range of high quality texts.



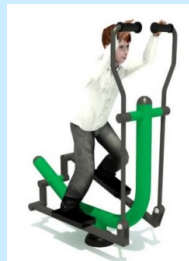
Eggstra special thank you

On the last day of term, the PTA are gifting a little egg treat to every child in school as a way of saying thank you to all our families who have supported the PTA this term. Every penny raised by the PTA is reinvested back for the benefit of the children. Thank you for your brilliant support and please let us know if you are able to support the St Louis Summer Fair to make it even better than last year.



KS2 Outdoor Gym

The PTA have contributed £4,000 contribution towards the outdoor gym on the playground. Sovereign Play will be installing the equipment on 4th May 2023. This will be a great addition to playtime activities for KS2. There's a double health walker, double slalom skier, sky stepper and rower funded jointly with school. There's an outdoor table tennis table too!



Stikins Uniform Name Labels

These Stikins name labels for clothes and shoes are a great way to avoid your child losing their school uniform and also generates **30%** in commission for school! Here is a link with more information and how to place your order—our fundraising number is **20400** <https://www.stikins.co.uk/name-labels/>

Quiz Night Winners!



The PTA team is really growing now and we have a fantastic group of helpers. We are always in need of extra helping hands. Whether you have an hour or more to spare at events please let us know as we would love to have you on board email friendsofstlouis2020@gmail.com

ALONE WE CAN DO SO LITTLE

JOIN THE PTA

TOGETHER WE CAN DO SO MUCH

Email friendsofstlouis2020@gmail.com for more info on how your parents/carers voice can be heard and what you can do to help raise funds so we can provide more opportunities for our children.

We are also in need of a parent with book keeping / accounting experience to be our Treasurer. Are you able to lend an hour or two each month to help us fulfill this role? We will be grateful for anyone who can support the fundraising with this. We anticipate holding more and more events and this role must be filled to enable us to raise more for the children.

HOLD THE DATE: ST LOUIS PTA SUMMER FAIR IS 7th JULY 2023—3.30pm to 6PM

Annual Parent Survey

Thank you for taking part in our annual Parent Survey. The responses were taken to Governors at their Local Monitoring Board on 28th February 2023. The Governors have asked me to share the summary of your feedback and what we will do to improve the school over the next year. Thank you for your time in giving us this feedback.

The things that you told us were good were:

Learning visits are great for children

I feel my child is safe because of the Safeguarding and focus on children's safety and wellbeing

Wonderful teachers

Behaviour of children and the way children are praised.

Treetops great wraparound club from 7.50am to 5.45pm.

Good selection of after school clubs.

Assemblies and Mass are lovely to attend.

Range of books in school is great.

Food choices from the in house catering team.

Maths & spelling assessments weekly mean my child makes progress.

Children respectful of teachers.

The school community works well together.

Uniform is always smart.

Offer of forest school to the children is lovely.

Attendance focus means everyone can learn.

My little one is having fun and likes going to nursery every day and this is really important for me.

The School have made a good job in these hard times...!

They enjoy their learning, have lovely friends and have the opportunity to be involved in exciting trips and events.

Teachers are fantastic! Keep up the good work.

Catholic teaching is good.

Afterschool sports teams are so successful (we won County Athletics final and our swimming gala final!)

Equality for everyone is good.

Supporting children to do well. Finding ways to be creative and persistent in making the children succeed.

Healthy school lunches.

My child is encouraged to join committee and take on leadership roles to be ready for secondary school. Even little ones have roles in school.

Email information, parent workshops, meet the teacher meetings, homework.

Importance on multiplications, teachers' enthusiasm

Opportunity of Communication between parents and this year the ability to see what work my child is doing regularly and even join in.

Consultation evenings.

Pastoral care.

One on one with teachers and groups explaining what is being taught and how e.g. phonics.

Young carers provision is superb and crucial to supporting those children and families, it is wonderful to see more inclusivity happening and lots of different families attending school.

Concerns are dealt with promptly, which I have experienced first-hand, and there are some really good teachers in the school.

Positive home-school relation and monitoring of student progress.

Parents visiting classes and made welcome

Children look happy and that speaks well of the teachers.

The religious aspect of the school.

The home learning help.

The verbal preparation provided by the teachers.

High level of education and a variety of subjects for children to gain extra knowledge.

The welcome bag for reception children : a warm and welcoming atmosphere for the children : outdoor play equipment : helpful and responsive admin team : strong child safeguarding practices : Inclusive opportunities for parents to see the children at award assemblies, at the nativity and in class : the whole school trip to the pantomime.

My son comes home happy and has good structure to his day at school and I see him make progress every week.

History and maths teaching. That the school get the family involved for loads of activities in the school.

Parents' teamwork and a wonderful

The things that you think we are not doing well have been discussed by Governors and an action plan below shows how we will act on your requests over the next 12 months.

Improvement plan

Issue	What you want us to improve	What we do now	What we plan to do
Communication	<p>More regular progress reports about children.</p> <p>Opportunity to discuss my child's progress more than weekly.</p> <p>More updates on class pages.</p> <p>Use of a Facebook page.</p> <p>Weekly updates about children from teachers.</p>	<p>We hold:</p> <p>Termly parent consultation meetings.</p> <p>Face to face meetings upon request.</p> <p>We post a monthly newsletter.</p> <p>We held a drop in after school to look around our classrooms in Autumn Term.</p> <p>We use Parentmail and following comments in last year's survey, we try to indicate what the content are within the title.</p> <p>Teachers email from their class email.</p> <p>We meet face to face.</p> <p>We call by phone.</p> <p>We try to post updates on class pages but sometimes we lose sight of updating pages.</p>	<p>We will increase updates on class pages by agreeing a minimum post frequency with teachers.</p> <p>We are about to launch Instagram updates.</p> <p>The Instagram post will link to Facebook.</p> <p>We will make the Autumn tour of school an annual offer to parents.</p>
PE and Sport Sports clubs and extra-curricular activities	<p>You want an in-house PE teacher</p> <p>You want these to be free to access.</p> <p>You want more clubs for Reception age children.</p> <p>You'd like clubs that are not for sport.</p> <p>Enter inter-school competitions.</p> <p>Allow children to wear a football strip.</p>	<p>We do not have sufficient funding to pay for a full time PE teacher in-house. By using a company, we access a wider team of trained staff. This means that if a sport's coach is absent, a replacement is provided and we can continue to maintain teaching.</p> <p>All Young Carers and children receiving free school meals are offered funded places.</p> <p>We charge for clubs at cost price and believe that they offer good value. Other schools in Newmarket charge for extra-curricular clubs in a similar way.</p> <p>We do not have clubs for Reception in Autumn Term because the children are settling into school and are</p>	<p>We will continue to offer a range of clubs at the lowest cost available to us.</p> <p>We will increase the number of clubs available for Reception children in Summer Term.</p> <p>We will continue to promote class teacher e-mail addresses.</p> <p>We will use our contracted sports' provider to deliver some PE lessons, clubs and lunchtime activities for children.</p>

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		<p>tired. However, we start to offer a club in Spring Term.</p> <p>We have tried to find a provider for an Art Club and a Science club but have been unsuccessful. We will continue to try.</p> <p>We run a Ukulele Club, Forest Club and plan to start a Cooking Club in Summer Term.</p> <p>We regularly attend inter-school competitions through the Forest Heath Sports Partnership. Most recently, we won the Country Athletics Final. We are very proud of our children's success at sports' competitions.</p> <p>We regularly remind families of class teacher email addresses.</p> <p>Not all children can afford a professional football strip and for that reason, we do not allow them.</p>	
<p>Safety at school</p> <p>Children's behaviour</p>	<p>You are concerned about break time safety.</p> <p>You want some children to be separated for their behaviour. You believe that there is a deterioration in pupil's behaviour.</p> <p>You want children to bring in their own pencil cases.</p> <p>Allow children to play football.</p>	<p>We use a restorative justice approach in school and we do not shout at children because this models to them that it is fine to shout too. The principles we follow are:</p> <ul style="list-style-type: none"> • Relationships are central to building a safe, loving and faith filled community • Equity of voice • Inclusive decision-making • Shared ownership of classroom and school-wide values • Non-punitive response to 'wrong-doing' 	<p>We will continue to model the positive behaviour choices that we wish to see in school. Where children struggle to make good behaviour choices, we involve families in working with us to help the child. This can include working with Suffolk Family Carers, Suffolk Family Support Worker help, School Nurse Service and referral for social and emotional support. The services and support that we are able to access is wide. We log all behaviour concerns and look at patterns of behaviour to identify the triggers that we need to be aware of and strategies to</p>

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		<ul style="list-style-type: none"> Positive change is supported and recognised. <p>We discuss poor behaviour choices with children and help them reflect and learn about the impact on others. If a child is injured, we always log this and look at how we can avoid this happening again. We are always happy to meet to discuss parent and carer concerns about safety. We provide all the pencils and other resources to use in school. Equipment from home proves to be a great distraction for children and so we politely request that these are not brought into school.</p> <p>We allow UKS2 to play football when no other children are around and we have teacher supervision. We stopped permitting football because we had so many accidents and injuries arising. Football is sometimes played as part of the PE curriculum.</p>	<p>help children to manage their behaviour. We politely request that home supplies of stationary are not brought into class. We have a range of play equipment including basketball hoops, netball hoops, skipping ropes, balls and bats, trim trails and an outdoor library. We have ordered an outdoor gym, table tennis table and playground games marking for delivery in Spring. With the kind help of parent volunteers, we will be opening the school library at lunchtimes.</p>
Uniform	You want a uniform review and lower cost uniform.	There is an online second-hand shop on Facebook. We regularly provide replacements for lost uniform because we wash and recycle unlabelled clothing on a weekly basis. The majority of our uniform is available through supermarkets and online retailers.	We will carry out a Governor review of uniform in Summer 2023.
Prayer and RE studies	You want less focus on prayer and study of RE	As a Catholic School, we devote 10% of curriculum time to the teaching of Religious Education ; this is separate from times of prayer and collective worship, such as assemblies,	We will continue to do this as a Catholic School.

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		liturgies and class prayer which happen in addition to the taught curriculum.	
My child's progress	<p>You feel that the way that this is communicated is confusing and varies between teachers.</p> <p>You feel that we do not provide sufficient challenge to your child.</p> <p>You feel we place too much challenge on your child.</p>	<p>We report using a number of terms. We say a child is working at Age Related Expectations (ARE) if they are testing at a similar level to other children nationally who are also meeting ARE. This usually means that the child is progressing satisfactorily. We say that a child is studying at Greater Depth (GDS) if they are able to meet this ARE standard. As an example, at the end of KS1, our reading target is for 18% of children to achieve this GDS level and in KS2 31% of children to achieve GDS in Maths. We set the target by looking at national performance last school year and saying that we wish to equal or exceed this. Children working below the national standard are described as working towards the expected standard (WTS). These children have a learning gap and we plan additional support for these learners. Some children working below this standard are described as working below (BLW). These children need targeted intervention and are unlikely to meet the expected target of ARE within the academic year. Every child is tracked on a termly basis. When a child leaves KS1 working at GDS, we would expect them to maintain this progress do the same at the end of KS2. We are continually planning, where achievable, for children to move from BLW</p>	<p>We will develop a more detailed explanation of what the terms ARE, GDS, WTS and BLW mean for your child's progress and include this with their reports. We will ask teachers to explain where your children are within these definitions. We will produce more detailed explanations in newsletters.</p> <p>We will explain to reception parents how their targets are measured and achieved and how well your child is working towards these Early Learning Goals.</p> <p>From time to time, we ask for home support in closing learning gaps.</p> <p>We will continue to use the following curriculum: White Rose Maths Cusp Reading and Writing PKC History, Geography, Science, Art, Design and Technology.</p> <p>We do this because they provide robust knowledge-based content that is planned to develop children's age-related learning expectations. For Early Years and KS1, we will continue to use Mastering Number to support our early learners.</p> <p>We will continue to meet individual families who have concerns about their child's progress.</p>
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		to WTS, from WTS to ARE and from ARE to GDS. We plan all teaching to enable children to make good progress. Teachers are always happy to discuss your concerns about individual children.	
School meals	You didn't want a Free school Meal promotion on census days. You said that we used tinned food and you were unhappy with the quality. You want chocolate bars to be allowed in lunch boxes.	We invite a parent panel to comment on termly menus. We have increased portion sizes in response to feedback and because we know that this is some children's main meal for the day. Most food is cooked daily from fresh ingredients. We invite new families to share a meal and find out about the food on offer. We promote free school lunches regularly and this includes census days but we do not plan a special menu for census day.	We will encourage more families to join the food parent panel. Once our Instagram is working, we'll post example meals more often. We'll continue to source foods locally for example: Fresh fruit and vegetables from the market; Powter's sausages from the Newmarket butcher. We'll circulate ideas for healthy lunchboxes termly.
Homework	You said it was not marked accurately. You wanted modelled answers sent to you. You wanted to see the methods that we use.	We sometimes send answer sheets. For older learners, we sometimes mark together. We mark younger children's homework.	We will send out marking schemes for parents. We will signpost to the Maths Calculation Policies that will be posted on our Curriculum Pages. We will produce an explanation of our maths St Louis Calculation Documents <ul style="list-style-type: none"> • Calculation Policy Guidance • Calculation Policy Addition and Subtraction • Calculation Policy Multiplication and Division • Concrete-Pictorial-Abstract Guidance • Visual Fractions Policy We will circulate our maths glossary on our website.

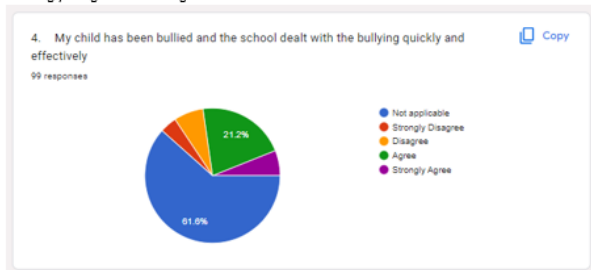
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			<p>We have spoken with teachers about the importance of marking homework with accuracy. We have asked teachers to provide an answer sheet for parents.</p>
Lessons	<p>You asked for different things: shorter flexible school days, longer lessons, authorised days off in school time, smaller groups/ class sizes in lessons you queried why we have mixed age classes.</p>	<p>The Government require schools to teach for a minimum of 32.5 hours each week, which we do. Our funding relies upon us having 30 children in each class to be viable. We are a school with a Pupil Admission Number of 45 (our PAN). This means that we need to mix at least one class each year to have 3 x 30 pupil classes. If we had smaller class sizes, we would need more teachers but the funding that we receive from Government would not be sufficient. Our mixed age classes are led by our most experienced teachers and our progress data shows that the children in these classes do well. There is no evidence that single age classes progress better. We work closely with Suffolk County Council's Attendance Team and like other Suffolk Schools, we manage attendance with their support. Unfortunately, travelling on holiday in school term times will result in a fine in line with our St Louis Attendance Policy.</p>	<p>We will continue to mix classes but the decision to do this depends upon the school PAN. Currently, admission numbers support St Louis continuing to be a <u>45 pupil</u> intake in Reception – a PAN of 45. Where schools do not fill classes with 30 children, there is insufficient funding to fully staff them with qualified teachers and teaching support staff. Suffolk admissions service projects a lowering birth rate over the next 5 years across the County of Suffolk and we understand that some Suffolk schools are moving to a reduced PAN. We have no evidence of this impacting upon St Louis at the moment. This year, as children have left school, we have been able to fill spaces off a waiting list. The anomaly is the Year 6 cohort that has been smaller than others over several years.</p> <p>Time off in school term time: we will continue to work with Suffolk County Council's School Attendance Team to manage pupil absences. Our target for attendance is 96% and we regularly meet with families who fall below this to provide help and support in bringing their children into school regularly and on</p>
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			time. We are always happy to discuss how we can help families who find this difficult.
Testing and assessment	You asked for more frequent reading assessment	We use PIXL testing in school and this determines the 'windows' that we test within. This allows us to compare our school performance with other schools nationally. We carry out reading assessments as part of this programme. We track pupil progress on a system called Insight which helps us to see how children perform from Reception to Year 6. Our Governors carry our scrutiny reviews on a regular basis to check that we have robust assessment in place.	We will continue to use PIXL <u>and</u> Insight to track how well children are learning. We will look at improving the ways that we feedback test results to you. In addition to testing and assessment, we moderate books with schools in our Trust and we are currently working with a local Newmarket school to compare our writing progress across all year groups with theirs. Governors will continue to provide challenge to our testing and assessment. We continue to work with the Primary Improvement lead at the Trust to further challenge us and support school improvement.
Treetops opening times	You asked for longer opening times	We open from 7.50am to 5.45pm. These are the hours that we can provide staff who are available to work.	We will continue to work with staff to maintain the current opening times.
Drop off and pick up	You were concerned about bikes, prams and scooters causing congestion. You did not want Fordham Road to be an entry point into school.	We have met with the Trust Health and Safety Advisor and Cambridgeshire County Council Health and Safety Advisors (who provide services to the Trust) to discuss safety at drop off and pick up. We will continue to use both Raves Lane and Fordham Road as points of entry based upon their recommendations. We continue to politely request that adults and children push their bikes and scooters as soon as on school grounds. We have regularly communicated with West Suffolk Council	We will continue to use Raves Lane and Fordham Road entrances. We will continue to work with the Traffic Enforcement Team to reduce illegal parking of vehicles in Raves Lane. We will politely request cyclists and scooter riders to dismount when on school grounds. We will continue to manage vehicle movements on school grounds at arrival and pick up times.
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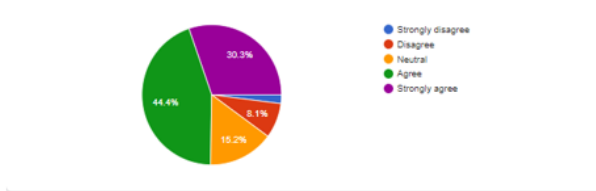
		and Suffolk County Council about ongoing proposals to improve the barriers on <u>Raves Lane</u> .	
Support for Special Educational Needs (SEN) learners. Support for neurodivergent girls.	You are concerned that we are not supporting SEN learners.	We have 36 SEN learners on our register and continually revise this register during discussions between Mrs Conway (our SENCo), class teachers and the senior leadership team. We are working with Suffolk County Council and the Trust to improve our offer to SEN learners and we are introducing additional opportunities to meet to discuss children's progress and to set short term targets. We will hold 3 face to face meetings and 3 phone meetings each year as a minimum. The first meetings have been held. We work with many partners to access help and support for SEN learners but we are always challenging ourselves to do better.	We will continue to work with Suffolk County Council and the Trust advisor to improve our SEN services to you. We will carry out ongoing training for our staff. We will review the impact of any support for your child at least 6 times each year to measure impact of what we do and their learning progress. We plan to establish a Parent Group to help us in our work to support SEN learners in Summer Term. We support a number of neurodivergent girls within our school and are always happy to meet to discuss a child's changing needs.

1 strongly disagree and 5 disagree

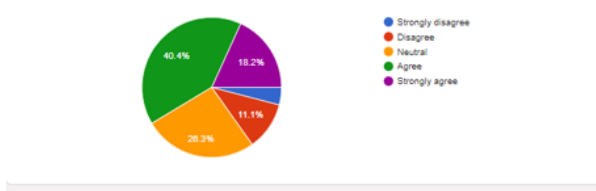


7 disagree and 4 strongly disagree

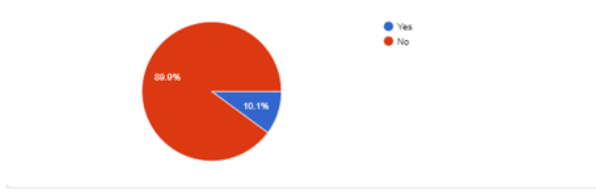
The school makes me aware of what my child will learn during the year
99 responses



When I have raised concerns with the school they have been dealt with properly
99 responses



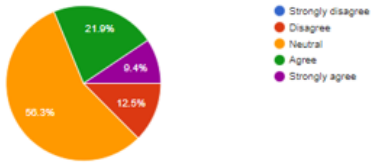
Does your child have special educational needs and/or disabilities (SEND)?
99 responses



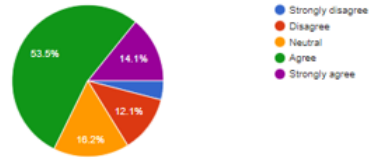
10 responded that they had an EHCP

Please continue next page

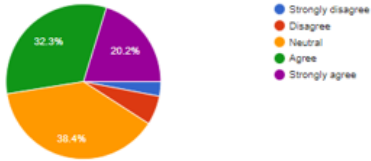
If yes, how much do you agree with this statement "My child has SEND, and the school gives them the support they need to succeed" [Copy](#)
 32 responses



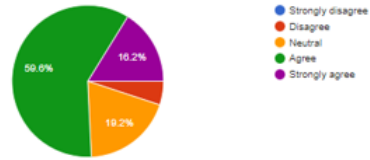
The school lets me know how my child is doing [Copy](#)
 99 responses



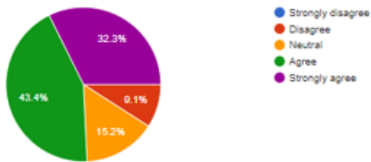
The school has high expectations for my child [Copy](#)
 99 responses



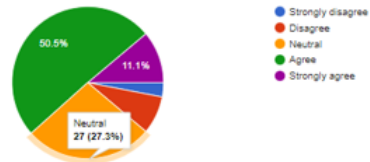
There is a good range of subjects available to my child at this school [Copy](#)
 99 responses



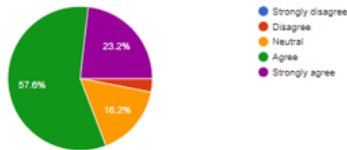
My child does well at this school [Copy](#)
 99 responses



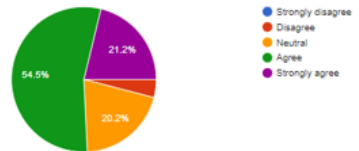
The school supports my child's wider personal development [Copy](#)
 99 responses



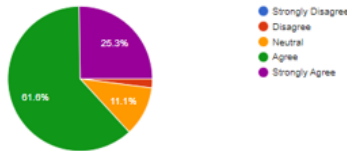
The school supports my child to develop spiritually and morally (eg behaviour, mission statement, learning characteristics) [Copy](#)
 99 responses



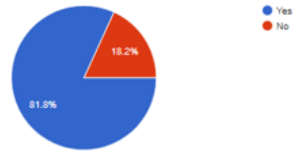
The school enables my child to contribute to the Catholic life of the school (eg House Captains, fundraising, Eco schools, school council, Mini Vinnies, other pupil / staff led chaplaincy) [Copy](#)
 99 responses



The school supports my child to practise their faith (eg 1st communion preparation, reconciliation, Mass, fundraising) [Copy](#)
 99 responses



I would recommend this school to another parent [Copy](#)
 99 responses



18 respondents would not recommend the school

Please continue next page

Sport and Staying Active at St Louis

Competition News

Well done gymnasts who took part in the recent inter-schools competition at Newmarket Leisure Centre. As always, Louis children made us so proud and they were so excited to receive their certificates. This was a challenging competition for us but the children showed great resilience and focus in learning some complex moves in preparation.

As always, Forest Heath Primary School Sports Association provided our children with excellent experience of competitive gymnastics. Thank you Mrs Vickerage for your support with these children.



Forest Heath Primary Schools' Sports Association

Help Sponsor a Competition Track Suit Top

Do you work for anyone who'd sponsor some tops for KS2 children to wear at competitions to purchase 30 tops, we need to find a sponsor to provide £600.

Skillsbuilder

Essential Skills



Aiming High

The ability to set clear, tangible goals and devise a robust route to achieving them

April is Aiming High month

As we approach SATS testing in KS1 and KS2, visit Skillsbuilder Homezone to search ideas to help your child to develop their aiming high skills <https://www.skillsbuilder.org/homezone>

The focus is then about working with care and attention, taking pride in success and having a positive approach to new challenges. Building on this, individuals set goals for themselves, informed by an understanding of what is needed, and then be able to order and prioritise tasks, secure resources and involve others effectively.

Think of two or three tasks you have completed successfully in the last few weeks.

How did you know you were successful?

What did it feel like when you succeeded? Did you take time to recognise and celebrate your success?

How does it feel now when you are thinking about it?

Over the next week try and take the time to recognise your successes (no matter how small they may seem). You might try just stopping for a moment and feeling proud of what you have achieved.

Extension:

Do you ever celebrate other people's successes? Take a moment this week to celebrate somebody else's success. It might be as simple as telling someone 'well done' or 'great job'. How did this make you feel?

Reflection Questions

Getting Started: How do you know if something is too difficult for you?

Intermediate: Why is it important to be willing to take on new challenges?

Advanced: What resources might you need to achieve your goals?

Mastery: What steps do you need to put in place to make your goals happen?



Fairtrade Fortnight Fundraising for CAFOD

St Louis Fairtrade Committee, facilitated by Fairtrade lead teacher Mrs Cox, led an amazing series of CAFOD fundraisers in February and March. Our children made an ingenious plan to invite staff to bake Fairtrade goodies which they kindly agreed to sample and judge. Miss Baxter won with her triple chocolate crispy cakes topped with sprinkles and chocolate pieces but it was a strong field of bakers who took part. At the end of the day, the many cakes and cookies were sold to raise funds for CAFOD. Families went home happy with their teatime snacks.

The committee also organised a bring and buy Fairtrade sale. Children wore Fairtrade colours of yellow, blue and black for their non uniform day and brought in Fairtrade products to sell at a Fairtrade stall that they ran after school.

At lunchtime, Year 5/6 teacher, Mr Mannell, hosted some penalty shoot outs sessions using a Fairtrade football, charging for the opportunity to score goals against him and win Fairtrade chocolate for highest score.

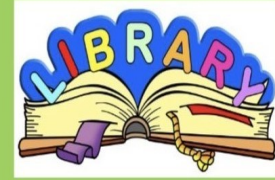
Trina, Helena and Lauren, our wonderful school meals team served delicious Fairtrade hot chocolate as a fundraiser.

Overall, we raised an incredible £656.08 for CAFOD

April	Weds 26th. April 10.15am LKS2 Mass in										
May	w/c 1st May Coronation Picnic Saturday 6 th May, 2023. Coronation of King Charles										
National Assessment Dates	<p>The key stage 2 tests are timetabled from Tuesday 9 May to Friday 12 May 2023.</p> <table border="1"> <thead> <tr> <th>Date</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>Tuesday 9 May 2023</td> <td>English grammar, punctuation and spelling papers 1 and 2</td> </tr> <tr> <td>Wednesday 10 May 2023</td> <td>English reading</td> </tr> <tr> <td>Thursday 11 May 2023</td> <td>Mathematics papers 1 and 2</td> </tr> <tr> <td>Friday 12 May 2023</td> <td>Mathematics paper 3</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • KS2 SATS 9th May to 12th May • Breakfast treats daily and pizza Party on Friday! • W/c 5th June Year 4 times tables national testing over 2 week window • w/c 12th June Year 1 Phonics Screening • KS1 National Tests are held during May 	Date	Activity	Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2	Wednesday 10 May 2023	English reading	Thursday 11 May 2023	Mathematics papers 1 and 2	Friday 12 May 2023	Mathematics paper 3
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May	Rosary Prayers in school										
May	Weds 17th. May 10.15am UKS2 Mass in										
June	Ss Peter and Paul - Thursday 29th June -										
June	Bedtime Read with Pizza										
7th July	PTA Summer Fair										
July	Year 6 Leavers' Mass date tbc Whole school Mass date tbc										



St Louis Catholic Academy



You and your children are invited to attend our school library from 3.30pm to 4pm

Our school community library will open to families after Easter. Please attend on your family name day to allow space for everyone to enjoy. Each child can loan a book to take home.

17 April	A
18 April	B
19 April	C D E
24 April	F G H
25 April	I J K
26 April	L M
2 May	N O P
3 May	R S
9 May	T U V W

10 May	A
15 May	B
16 May	C D E
22 May	F G H
23 May	L M
24 May	N O P
5 June	R S
6 June	T U V W X Y Z



Children's Pilgrimage to Walsingham

A wonderful day for all primary aged children on the Tuesday of Half-term (May 30th). 10:45 walk from the village, 12:00 Mass at the Chapel of Reconciliation, followed by a picnic and fun afternoon at the beach. The pilgrimage will be led by Bishop Peter.

For more information contact contact Chrissie Storman on 01493 717121, Email: chrissies18@hotmail.com

St Louis School KS2 Choir has 40 members!

Let us know if you wish to join after Easter.

Monday 3.30pm to 4pm led by Mr Justin from

Norwich Catholic Cathedral.

Our Parish Church

<https://www.olise.co.uk/>

